



SreeAyyappa Public School

SYLLABUS: 2022-2023

CLASS : **PRE-NURSERY**
SUBJECT : **ENGLISH**
PRESCRIBED BOOK : **1. MY FIRST PATTERN WRITING BOOK.**
2. KID'S RHYMES.

Based on NEP guideline, Art Integration, Experiential Learning and technical know how.

| MONTH | NO.OF WORKING DAYS | CHAPTERS / UNIT | ACTIVITIES |
|--------------------|--------------------|---|--|
| APRIL + MAY | 20 + 5 = 25 | 1. Introduction between the teachers and the students. 2. Greeting words → Good Morning, Thank You, Welcome, Good day. Good afternoon, Good night. 3. Identification of colours 4. Seasonal fruits. 5. Story → A lion and a mouse Moral→ Do good reap good 6. Rhymes→ 1. Early to bed 2. Rain, Rain, go away 7. Introduction to Patterns: (Standing line , Sleeping line -, And Slanting line /). | 1. Paste the pictures of 3 fruits we eat in summer season. 2. Complete and colour the dotted fruits. 3. Join dots to make lines and shapes. 4. Children will be asked to identify the different shapes through physical activities. |
| JUNE | 12 | 1. My first pattern writing book. Pg. Nos. – 8 to 11. 2. Identification of alphabets (A-G) with their phonic sounds. 3. Rhymes with action: Twinkle, * Twinkle, Little Star. 4. My self. 5. Identification of vegetables: (Potato, Tomato, Onion, Chilli, Capsicum etc.) | 1. Complete and colour the dotted vegetables. 2. A visit to school's Kitchen Garden a student's initiative (Experiential Learning) * Students will dress up as alphabets and recognise letters with sounds. |
| JULY | 24 | 1. Introduction of Patterns and related shapes:- (Curved (), zig-zag / \ Stars ☆). | 1. Paste the pictures of letters (H – Q). 2. Recognition of letters with their sounds by dialogue delivery. |

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| | | <p>2. Identification of alphabets [H to Q] with related pictures and phonic sound.</p> <p>3. Rhymes with action: *I love Little Pussy. *Humpty Dumpty. *Jungle Bells.</p> <p>4. Animal Names.</p> <p>5. Story:- The Greedy Dog. Moral:- Don't be greedy.</p> | <p>Ex:- I am letter A. I sound like aa.</p> <p>3. Trace and colour the dotted objects.</p> <p>4. Complete and colour the dotted animals.</p> |
| AUGUST | 21 | <p>1. Introduction of Patterns with their related shapes. [Triangle \triangle, Circle \bigcirc, Rectangle \square]</p> <p>2. Identification of alphabets [R – Z] with their phonic sounds.</p> <p>3. Names of seasons.</p> <p>4. Rhymes with action. * Jack and Jill * A wise Old Owl.</p> | <p>1. Paste the pictures of letters [R – Z]</p> <p>2. Arranging of letters in order by using flash cards.</p> <p>3. Observe the sequential pattern and draw the missing ones.</p> |
| SEPTEMBER | 11 | Revision for Half-Yearly exam. | |
| OCTOBER | 11 | <p>1. Formation of letters A,B,C and D with the help of dots.</p> <p>2. Rhymes with action: * Chubby Cheeks, Dimpled Chin.</p> <p>3. Story:- The Fox and the Crow. Moral:- Beware of flatter.</p> <p>4. Flowers Name.</p> | <p>1. Draw to make different patterns on the given dots.</p> <p>2. Look at the pictures and write the first sound.</p> |
| NOVEMBER | 23 | <p>1. Formation of letters E, F, G, H, I, J, K and L with the help of dots.</p> <p>2. Days of the week.</p> <p>3. Body parts.</p> <p>4. Rhymes with action. * Cobbler, Cobbler</p> <p>5. Formation revision of letter A – L.</p> | <p>1. Alphabet hunt</p> <p>2. Letter matching with pictures.</p> <p>3. Body parts song.</p> <p>4. Pool lunch.</p> |
| DECEMBR | 16 | <p>1. Formation of letters M, N, O, P, Q, R, S.</p> <p>2. Names of the months.</p> | <p>1. Find and circle the letter bellow with your favourite colours.</p> |

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| | | <p>3. English conversation in contexts like</p> <ol style="list-style-type: none"> 1. My self 2. My school 3. My family 4. My body parts <p>4. Rhymes with action: * Johnny ! Johnny!</p> <p>5. Formation revision of letter M – S.</p> | 2. Rearrange letters. |
| JANUARY | 22 | <ol style="list-style-type: none"> 1. Formation of letters T, U, V,W, X Y, Z. 2. Animals and their sounds. 3. Revision of phonic sound (A – Z) 4. Conversation. 5. Formation revision (A – Z). 6. Letters that come before, after and between. | <ol style="list-style-type: none"> 1. Join the dotted numbers to complete the picture and colour. 2. Write the correct letters for the given pictures. 3. Find the missing letters. |
| FEBRUARY | 13 | Revision for Final Exam. | |



SreeAyyappa Public School

SYLLABUS:2022-2023

CLASS : **PRE-NURSERY**
SUBJECT : **MATHEMATICS**
PRESCRIBED BOOK : **MY LOVELY BOOK OF NUMBERS WRITING (1-100)**

| MONTH | NO.OF WORKING DAYS | CHAPTERS | ACTIVITIES |
|---------------------------------|--------------------|--|---|
| APRIL + MAY | 20 + 5 | <u>Pre- Maths Concept</u> 1. Big and Small 2. Near and Far 3. Tall and Short 4. Full and Empty 5. Hot and Cold 6. Fast and Slow | * Big and Small: Objects of different sizes will be given to the students and they will do sorting according to the size big and small. * Near and Far Colour the object that is near the tree and colour the object that is far away from the tree. * Tall and Short Building blocks will be given to demonstrate tall & short objects according to height. * Full and Empty Concept will be taught through classroom objects like Water bottle, lunch box, pencil box. * Hot and Cold Concepts will be taught through picture chart (Season) * Fast and slow: Concept will be taught with fast and slow chart. Story telling related to the concept (Rabbit and the Tortoise) |
| JUNE | 12 | Shapes 1. Circle 2. Square 3. Triangle 4. Rectangle | * Sorting of items, snack game, Print with shape blocks, Hop along a shape maze. |
| JULY | 24 | Numbers 1. Forward counting 1 to 20 Book Pg.Nos. 2 to 11, 16 to 20. 2. Cross (X) the odd one out. | * Forward counting will be taught by counting the beads in a thread. |
| AUGUST | 21 | 1. Forward counting 21 to 40 Book Pg. Nos. 12 to 21, | * Connect the dots Worksheet will be done in the class. |

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| | | 23 to 32. 2. Join the dots and complete the picture. | |
| SEPTEMBER | 11 | 1. Forward counting 41 to 60 Book Pg.Nos. 13,14,15, 33 to 42 2. Matching. 3. Revision for Half-Yearly exam | Worksheet on Matching, matching games with flash cards |
| OCTOBER | 11 | 1. Forward counting 61 to 80 Book Pg.Nos. 43 to 52 2. Count and tick the correct numbers | * Count the classroom objects and show the correct numbers. |
| NOVEMBER | 23 | 1. Forward counting 81 to 100 Book Pg. Nos. 53 to 62 2. After, before, between Book Pg.No.64 | * Concept delivery through, tangible objects like pencil, eraser, flash cards (After, Before, Between number board) |
| DECEMBER | 16 | 1. Number scramble 2. Count and write | * Number scramble Activity Worksheets will be provided and students will complete the same. |
| JANUARY | 22 | 1. 1. Forward counting 1 to 100 Book Pg. No. 53 to 62 2. Complete the Pattern. | * Activities on pattern through tangible object like flowers, leaves, pencils, erasers, chalks. |
| FEBRUARY | 13 | Revision for Final Exam. | |



SreeAyyappa Public School

SYLLABUS: 2022-2023

CLASS : PRE-NURSERY
SUBJECT : DANCE

| MONTH | NO.OF WORKING DAYS | CHAPTERS |
|------------------|--------------------|---|
| APRIL | 20 | Warm-up exercise-1 to 5 Basic Steps- 1 to 5 1. Jump, 2. Baby thumka, 3. Rolly Polly, 4. Chicken step, 5. Turn |
| MAY | 5 | Warm -up exercise-5 to 10 |
| JUNE | 12 | Warm-up exercise 11-to 12 Basic Steps- 1 to 5 6. Bounce,7. Smile ,8.Shake, 9. Inout, 10. Jump open close |
| JULY | 24 | Warm-up exercise-16 to 20 Aerobic dance with music |
| AUGUST | 21 | Patriotic dance |
| SEPTEMBER | 11 | Good Manners (Action dance) |
| OCTOBER | 11 | Brain Break – Exercise song for kids |
| NOVEMBER | 23 | God is so Good (dance) |
| DECEMBER | 16 | Christmas Dance |
| JANUARY | 22 | Happy New year (Action Dance) |
| FEBRUARY | 13 | Revision |



श्री अय्यप्पा पब्लिक स्कूल

बोकारो इस्पात नगर

पाठ्यक्रम : 2022 – 23

वर्ग – प्री-नर्सरी

विषय – हिन्दी

पुस्तक का नाम :

01. मेरा प्रथम अक्षर लेखन (सुलेख)

02. मेरा प्रथम अक्षर ज्ञान (मुख्य पाठ्य पुस्तक)

03. Kid's Rhymes & गुनगुन (कविता)

राष्ट्रीय शिक्षा नीति के दिशा निर्देशानुसार कला, प्रायोगिक ज्ञान, तकनीकी ज्ञान व संस्थान

| माह | कार्य-अवधि | पाठ | गतिविधि/शिक्षण विधि |
|------------------|------------|---|--|
| अप्रैल + मई 2022 | 20 + 5 | 01. कविता – विनती तितली 02. कहानी – शेर और चूहा 03. जानवरों के नाम | <ul style="list-style-type: none">अभिनय के साथ सस्वर कविता का अभ्यासहस्त पुतली द्वारा कहानी सुनानाजानवरों के बारे में बच्चों से पूर्व ज्ञान की जाँच करना उसके पश्चात् खिलौनों द्वारा बच्चों को और जानवरों की जानकारी देना प्रश्नावली- जानवरों के रंगों, आवाजें और रहनेवाले स्थान |
| जून 2022 | 12 | 01. कविता – मछली रानी, बंदर मामा 02. फलों के नाम 03. अक्षर बोध अ से ई तक | <ul style="list-style-type: none">अभिनय के साथ सस्वर कविता का अभ्यासबच्चों से फलों के बारे में उनका पूर्व ज्ञान जानना और उनके रंगों तथा स्वाद की जानकारी देना।चित्रों और वास्तविक वस्तुओं द्वारा अक्षर ज्ञान |
| जुलाई 2022 | 24 | 01. कविता- प्यारे तारे, हाथी राजा 02. सब्जियों के नाम 03. अक्षर बोध उ से ऐ तक | <ul style="list-style-type: none">सस्वर अभिनय के साथ कविता का अभ्यासवास्तविक सब्जियाँ दिखाकर उनके बारे में बताना।सही अक्षर को पहचानकर गोला करो।चित्रों द्वारा अक्षर ज्ञान |
| अगस्त 2022 | 21 | 01. कविता – लाल टमाटर 02. अक्षर बोध ओ से अः तक | <ul style="list-style-type: none">सस्वर अभिनय के साथ कविता का अभ्यास।अक्षर को सही चित्रों से मिलाओ।सही चित्रों में रंग भरो।चित्रों द्वारा अक्षर का ज्ञान। |
| सितम्बर 2022 | 11 | पुनरावृत्ति, अर्धवार्षिक परीक्षा | |
| अक्टूबर 2022 | 11 | 01. कविता – रेल का खेल 02. लिखित – उ, ऊ | <ul style="list-style-type: none">सस्वर अभिनय के साथ कविता का अभ्यासलेखन कौशल |
| नवम्बर 2022 | 23 | 01. कविता – वीर सिपाही, गोल 02. लिखित – अ, आ, ओ, औ | <ul style="list-style-type: none">सस्वर अभिनय के साथ कविता का अभ्यासलेखन कौशल |
| दिसम्बर 2022 | 16 | 01. कविता – आलू कचालू 02. पक्षियों के नाम 03. लिखित – अं, अः, ए, ऐ | <ul style="list-style-type: none">सब्जियों की पहचानआस पास दिखने वाले पक्षियों की पहचानलेखन कौशल |
| जनवरी 2023 | 22 | 01. कविता – ट्रैफिक सिग्नल 02. रंगों के नाम 03. लिखित – इ, ई, अ से अः | <ul style="list-style-type: none">ट्रैफिक सिग्नल को नाटक द्वारा प्रस्तुत करनाआस-पास की वस्तुओं से रंगों की पहचान करना।लेखन कौशल |
| फरवरी 2023 | 13 | पुनरावृत्ति, वार्षिक परीक्षा | |
