# Sree Ayyappa Public School <br> BOKARO STEEL CITY <br> SYLLABUS-2022-23 

## English

Std. X

| Month | No. of working days | Chapter/Unit Topic | Sub Topic | Activities | Projects (21 ${ }^{\text {st }}$ Century Skills) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April | 22 | First Flight (Lit) <br> 1. A Letter to God (Prose) <br> 1) Dust of Snow (Poem) <br> 2) Fire and Ice (Poem) <br> 2. Nelson Mandela: Long walk to freedom (Prose) <br> 3. A Tiger in the Zoo (Poem) <br> 4. Foot Prints (Supple): <br> 1) A Triumph of Surgery | Grammar: Tenses <br> Writing: Letter to the Editor. <br> Make a list of words from the text L-2, First Flight and make pairs of nouns and verbs | GD: ON 'Does God Exist'? <br> Speech delivery on Freedom fighters <br> - Essay on Excess of anything is bad. | Project Work <br> Prepare a Project <br> File on Nelson |
| May | 05 | Foot Prints; 2) The Thief's Story | Grammar: Modals <br> Writing: Complaint letter | Make a mind map of the lesson 'The Thief's Story'. | Mandela: An Anti |
| June | 13 | First Flight: <br> 3. Two stories about Flying (Prose) <br> I. His First Flight <br> II. Black Aeroplane <br> 4. How to tell Wild Animals (Poem) | Grammar: <br> - Determiners <br> Writing: Analytical paragraph based on chart, graph etc. | Anecdotes on Inspiring Personalities. <br> Frame colour expression describing feelings, moods and emotions with suggested paraphrase | apartheid Activist <br> \& World Leader |
| July | 25 | First Flight: <br> 5. The Ball Poem (Poem) <br> 6. Amanda (Poem) <br> Prose 4 From the Diary of Anne Frank Foot Prints: <br> 3. The Midnight visitor <br> 4. A Question of Trust. | Grammar: Sub verb Agreement Reported speech (commands and requests) <br> Writing: Analytical paragraph. | Diary Entry G.D. /Debate on Clothes Can't Judge the character of a person. |  |


| Month | No. of working days | Chapter/Unit Topic | Sub Topic | Activities | Projects (21 ${ }^{\text {st }}$ Century Skills) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| August | 21 | First Flight: <br> Foot Prints: Foot Prints without Feet. | Grammar: Narration, contd... (statements and questions) <br> Writing: Letter of Enquiry | G.D on Science is Boon or Bane |  |
| September | 11 | 7. Glimpses of India Part I \& II | Grammar : Determiners Writing: Revision | Presentation on 3 places you would like to visit / JAM |  |
| October | 11 | First Flight: <br> 7. Glimpses of India Part III <br> 8. The Trees (Poem) |  | Speech on conflict between Human and Nature. |  |
| November | 23 | First Flight: <br> 8. Mijbil the otter (Prose) <br> 9. Fog (Poem) <br> Prose 9. Madam Rides the Bus. Footprints: <br> 6. The making of a Scientist <br> 7. The Necklace | Grammar: Revision <br> Writing: Revision | When you think glass is half always remember that the glass is half full. Express views on given quotation | Project Work <br> Prepare a Project <br> File comparing |
| December | 16 | First Flight: <br> 10. The Tale of Custard the Dragon (Poem) <br> 10. The Sermon at Benaras (Prose) Footprints: | Grammar: Revision Writing: Revision | Skit / Caricature <br> Biography of Gautam Buddha | culture and <br> tradition of Goa |
| January | 22 | First Flight: <br> 11. For Anne Gregory <br> 11. The proposal (Play) <br> Footprints: <br> 9. Bholi <br> 10. The Book that saved the Earth | Grammar : Revision Writing: Revision Compose a poem on Mother earth taking help from Lesson 10 (Footprints without feet) | Make a resume to apply for admission in Std. XI in your own school. |  |
| February | 13 | Practice of Sample Worksheets Revision for Annual Exam |  |  |  |

## Sree Ayyappa Public School

BOKARO STEEL CITY
SYLLABUS-2022-23

## Mathematics

| Month | No. of working days | Chapter/Unit Topic | Sub Topic | Activities | Projects (21 ${ }^{\text {st }}$ Century Skills) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April | 22 | Real Numbers (10pds) <br> Polynomials (06pds) <br> Pair of Linear Equations in two variables (06 pds) | *Euclid's division lemma, fundamental theorem of Arithmetic proofs of irrationality of decimal representation of rational numbers in terms of terminating / Non Terminating recurring decimals. Zeros of a polynomial. <br> Relationships between zeros and coefficient of quadratic polynomials, statement and simple problems of divisional algorithm for polynomials with real coefficients. <br> Solution of Linear equation by graphical method, Consistency/Inconsistency Algebraic method, Algebraic conditions for number of solutions. Simple Situational Problems | Activity No. 1 <br> Activity No. 2 <br> Activity No. 3 | *Prepare a <br> Project on New <br> Startup business <br> and provision <br> from Government |
| May | 05 | Pair of Linear Equations in two variables (05 Pds) | Word problems. |  |  |
| June | 11 | Quadratic Equations (07 pds) | *Standard form of a quadratic equation, solution of equations by factorization, quadratic formula and completing square, Relationship between discriminant and nature of roots. Problems based on quad. equation related to day to day activities. | Activity No. 9 |  |


|  |  | Constructions (04 Pds) | Division of a line segment is a given ratio (Internally), Tangents to a circle from a point outside it. Construction of a $\Delta$ similar to a given triangle. | Activity No. 10 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| July | 23 | Arithmetic Progressions (10pds) | * Derivation of the $n$th term, sum of the first $n$ terms of an AP and their application in solving daily life problems. | Activity No. 11 |  |
| August | 12 21 | Triangles (12pds) <br> Coordinate Geometry (06Pds) <br> Co Ordinate Geometry (08 Pds) | *BPT Theorem, Criteria for similarity, Pythagoras Theorem, Ratio of areas of two similar triangles. <br> Distance formula, section formula <br> * Section Formula \& Area of a Triangle | Activity No. 4 <br> Activity No. 8 |  |
| September | 11 | Revision for Half yearly exam | Revision for Half yearly exam |  |  |
| October | 24 | Introduction to Trigonometry (12 pds) <br> Probability (06pds) | *T-ratios of an acute angle of a right angle triangle. Preparing T-table along with proof. Complementary angles, T -identifies. <br> Simple problems on finding the probability | Activity No. 5 <br> Activity No. 6 |  |


| November |  | Circles (06pds) <br> Height \& Distance (07Pds) | Secant, Tangent, Normal and Theorems based on circle. <br> Elevation / Depression, Simple problems on heights and distances. | Activity No. 12 <br> Activity No. 13 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| December | 16 | Statistics (06pds) <br> Surface area \& volumes (10pd) | *Mean, Median and mode of grouped data, cumulative frequency graph. <br> Surface Area \& volumes of combinations of solids (Cubes, cuboids, spheres, hemispheres, cylinders, cones and frustum of a cone). problems involving converting one type of metallic solid into another and other mixed problems. | Activity No. 14 <br> Activity No. 15 |  |
| January |  | Areas Related to circles 13 Pds) <br> 14 | *Area of a circle, segment, combination of plane figures <br> Combination of plane figures <br> Final Exam Revision |  |  |
| February | 13 | Revision for Final Exam |  |  |  |

## Art Integrated Project Mathematics

(Related with Goa and Jharkhand)

| April | *Real Numbers | Activity No. $1:$ Euclid's Division Lemma |
| :--- | :--- | :--- |
|  | *Pair of Linear | Activity No. $2 \rightarrow$ Linear equations in two variables |
| June | *Triangles | Activity No. $5 \rightarrow$ A Basic Proportionality theorem |
| July | *Probability | Activity No. $26 \rightarrow$ Finding Probability |
| August | *Areas Related to Circle | Activity No. $08 \rightarrow$ Angles in the same segment |
| October | *Constructions | Activity No. $14 \rightarrow$ Lengths of Tangents to a Circle from an External Point. |
| November | * Arithmetic Progression | Activity No. $03 \rightarrow$ Arithmetic Progression-2 |
|  | *Height and Distance | Activity No. $27 \rightarrow$ Finding Heights. |

Project of Maths (2022-23)

## Term 1 (Any one)

Sl. No. Topic

1) Efficiency in Parking
2) Geometry in Real Life
3) Experiments on Probability

## Term II (Any one)

SI. No. Topic

1) Displacement \& Rotation of a Geometrical Figure
2) Frequency of letters / words in a language
3) Making Quadrilateral
4) Early History of Mathematics.

## All Project of Maths (2022-23)

Sl. No. Topic
01 Real Numbers
02 Pair of Linear Equation in two variables
03 Co-ordinate Geometry
04
Triangles
Area Related to Circles
07 Statistics
08 Probability

## Week wise Activities (2022-23)

1) How to compute HCF of two positive integer a and b by using Euclid's Division Algorithm.
2) Graphically, how to check a given pair of Linear Equation in to variables is Consistent or Inconsistent?
3) Determine the number of zeros of a given Quadratic polynomial graphically.
4) By paper cutting/folding check the criteria for similarity of triangles.
5) Determine the measure of Central tendency of marks obtained by students of your class in Mathematics (Half Yearly Exam).
6) Verification of Pythagoras Theorem by paper cutting/folding method.

# Sree Ayyappa Public School <br> BOKARO STEEL CITY <br> <br> SYLLABUS-2022-23 

 <br> <br> SYLLABUS-2022-23}

Physics
Science
Std. X

| Month | No. of working days | Chapter/Unit Topic | Sub Topic | Activities | Projects (21 ${ }^{\text {st }}$ Century Skills) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April \& May | 11 | Ch-10, Light Reflection and Refraction | Reflection of light by curved surfaces \& Images formed by spherical mirror, centre of curvature , pole, focus, focal length, mirror formula, sign convention, magnification, refraction, laws of refraction, refractive index, refraction through lens. Image formation lens formula, power of lens, magnification. | Determination of the focal length of: <br> i) Concave lens. <br> ii) Convex lens (By obtaining the image of distant object) | Formation of multiple images by placing two or more mirrors at different angles. |
| June \& July | 23 | Ch-11, The Human Eye and the Colourful World | Functioning of lens in Human Eye, Defects of vision and then correction, Glass Prism, dispersion of light, scattering of light, application in daily life. (excluding colour for the sun at sunrise and sunset) | *Tracing the path of a ray passing through a rectangular glass slab for different angle of incidence |  |
| August | 16 | Revision Term 1 | Half Yearly Exams. |  |  |
|  |  |  |  |  |  |
| September | 11 |  |  |  |  |
| October | 22 | Ch-12, Electricity | Electric current, electric potential and potential difference, circuit diagram, Ohm's law, Resistance, Resistivity, series and parallel combinations of resistors and its application is daily life. | $\rightarrow$ To study the dependence of potential difference across a resistor on the current passing through it and determine its resistance. Also plot graph between v \& I | Quiz Board |


| November | 05 | Ch-12, Electricity | Heating Effect of current and its application in daily life. Electric power, Interrelation between P, V , I and R . | $\rightarrow$ Determination of the equivalent resistance of two resistors when connected in series. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| November | 12 | Ch-13, (Magnetic Effect of Current.) | Magnetic effect of current, Magnetic field, field lines, field due to a current carrying conductor, Right hand thumb side, field due to a current carrying solenoid or coil. | $\rightarrow$ Determination of the equivalent resistance if two resistors when connected in parallel. <br> $\rightarrow$ To show the magnetic field lines by the help of bar magnet and is on power. Sprinkle on cardboard. | Working model of Electromagnet |
| December | 24 | Ch-13, Magnetic Effect of Current | $\rightarrow$ Force on current carrying conductor, Fleming's left Hand Rule. Direct current. | $\rightarrow$ Using a drawing board fix a white paper on it and place a bar magnet in centre of it and sprinkle some iron fillings uniformly around a bar magnet. |  |
| December | 21 | Ch-14, Sources of Energy | Alternating current frequency of AC, Advantages of AC over DC, Domestic electric circuits. | *Prepare a Chart <br> for   <br> Renewable and non renewable sources of energy. |  |
| January | 16 | Revision Term 2 | Pre Board Exams. |  |  |
| February | 22 |  |  |  |  |

## Chemistry

| Month | No. of working days | Chapter/Unit Topic | Sub Topic | Activities | $\begin{aligned} & \hline \text { Projects (211 }{ }^{\text {st }} \\ & \text { Century Skills) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April | 22 | Ch-1, Chemical Reactions and Equations | Types of chemical reactions, Chemical Equations and balanced equations. | Performing and observing different types of chemical reactions. | (AIP) <br> Preservative methods. |
| $\begin{aligned} & \hline \text { May } \\ & + \\ & \text { June } \end{aligned}$ | $\begin{gathered} 05 \\ + \\ 12 \end{gathered}$ | Ch-2, Acids, Bases and Salts. | Physical properties of Acids and Bases. Chemical properties of Acids and Bases pH and its application. Importance of Ph in everyday life. | To test the acids \& bases by using various indicators. To observe the action of metals in salt solutions. Study the properties of acids and bases through various reactions. | Conduction of electric charge using acid or bases / salts. |
| July | 24 | Ch-3, Metals and non metals | Salts <br> Physical properties of metals and non metals chemical properties of metals \& non metals Metallurgy, corrosion \& its prevention. | *To Prepare a Chart of reactivity series of metals | (AIP) Metallurgy |
| August | 21 | Revision | Revision |  |  |
| September | 11 | Revision | Revision \& Half Yearly examination |  |  |
| October | 11 | Ch-4, Carbonn and its compounds Ch-5, Periodic Classification of Elements | Versatile nature of carbon, Hydrocarbons, Isomerism, Functional Groups 7 Nomenclature | Preparation of soap in chemistry lab. Saponification Reaction | 3D modal of allotropes of carbon or 3D |
| November | 23 |  | Chemical Reactions of Organic compounds, Ethanol, Ethanoic Acid, Soap and Detergents | To study the properties of Ethanol and Ethanoic Acid Study of comparative cleaning capacity of soap in soft and hard water |  |
| December | 16 |  | Revision |  |  |
| January | 22 | Revision |  |  |  |
| February | 13 | Revision \& Pre Board |  |  |  |


| Biology |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Month | No. of working days | Chapter/Unit Topic | Sub Topic | Activities | $\begin{gathered} \text { Projects ( } 21^{\text {st }} \text { Century } \\ \text { Skills) } \end{gathered}$ |
| April | 22 |  | Nutrition $\rightarrow$ <br> *Modes if nutrition <br> *Nutrition in plants <br> *Photosynthesis <br> *Nutrition in lower animals (Amoeba, paramecium) <br> Nutrition in human beings | -Variegated leaf before \& after starch test <br> -Chlorophyll is necessary for photosynthesis <br> $-\mathrm{CO}_{2}$ is necessary for photosynthesis <br> -Light is necessary for photosynthesis <br> -Experimental set-up with KOH \& without KOH in plants. <br> -Saliva Test inhuman being. | Preparing a temporary mount of leaf peel to show stomata |
| May | 05 |  | -Respiration <br> *Types of respiration <br> *Exchange of gases in plants, lower animals, aquatic \& terrestrial organism <br> *Human respiratory system | - $\mathrm{CO}_{2}$ is produced during respiration. |  |
| June | 12 | Ch-6, Life Process | -transportation <br> *transportation in human beingblood, heart <br> *Human heart <br> *Exchange and transport of gases by blood <br> *transportation in plants <br> *Role of xylem and phloem <br> -Excretion <br> *Excretory system in human beings <br> *Structure f a nephron <br> Osmoregulations <br> Artificial kidney <br> *excretion in plants |  | AIP <br> (Nutrition <br> $+$ <br> Hormones) |
| July | 12 | Control and Coordination | -Animal-Nervous system <br> -reflex Action <br> -Human Brain <br> -co-ordination in plants <br> -Immediate response to stimulus. |  |  |


| August | 21 | Control and Coordination | Movement due to growth -Hormones in Animals Hormones in plants |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| September | 11 |  | Revision + Half yearly |  |  |
| October | 11 | Ch-8, How do <br> Organism <br> Reproduce | -Copying of DNA <br> Importance of variation <br> -Asexual reproduction <br> *Fission <br> *Fragmentation <br> *Regeneration <br> *Budding <br> *Vegetative Propagation <br> *Spore formation <br> *Tissue culture <br> -Sexual Reproduction <br> *Sexual reproduction in flowering plants <br> *Sexual Reproduction in human beings <br> Menstruation <br> *Reproductive health | Observe permanent slide of Amoeba |  |
| November | 15 | Ch-9, Heredity | -Accumulation of variation during reproduction <br> -Heredity <br> -Rules for the inheritance of Traits $\rightarrow$ Mendel's contribution -Sex determination |  |  |


| November <br> $+$ <br> December | 08 | Ch-15, Our Environment | -Ecosystem <br> -Food chain and food web <br> -Human activities effect the environment <br> -Ozone layer \& how it is getting depleted. | -Make Newspaper Report about pesticides levels in readymade food items. <br> -Discussing about the 4 T 's rule |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 05 |  | -Managing the Garbage we produce -Biodegradable and non biodegradable substances. |  |  |
| December | 11 | Ch-16, <br> Management of <br> Natural <br> Resources <br> (Internal <br> Assessment) | -Conservation and judicious use of natural resources <br> -Forest and wild life <br> -Sustainable Management <br> -Water for all Dams <br> Water Harvesting <br> -Coal and Petroleum <br> --An overview of natural resource management | -By using indicator check the pH of the water supplied to your house. <br> -Study the rainfall patters in India from an atlas. | AIP (Environment <br> + Natural <br> Resources) |
| January \& February | Revisio | r Annual Examina |  |  |  |

# Sree Ayyappa Public School <br> BOKARO STEEL CITY <br> SYLLABUS-2022-23 

Social Science
Std. $\mathbf{x}$

1) India and contemporary World II (History) by NCRT
2) Contemporary India II (Geography) by NCRT
3) Democratic Politics II (Political Science) by NCRT
4) Understanding Economic Development (Economics) by NCRT
5) Reference Books: S.Chand for Social Science. All in one SST by Arihant.

| Month | No. of working days | Sub. | Chapter/Unit Topic | Sub Topic | Activities | $\begin{array}{\|l} \text { Projects (21 } \text { 2t }^{\text {st }} \text { Century } \\ \text { Skills) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| April | 23 | H-1 | Rise of Nationalism in Europe | The Making of Nationalism in Europe <br> The Age of Revolutions 1830-1848 |  |  |
| May | 05 | G-1 | Resources and Development | Types of Resources Development f Resources Resource Planning in India Land Utilization | MIND MAP <br> The Age of Revolution 1830-1848 Flow Chart-Types of Resources \& Classification of resources. Collect the data of current land use pattern in India. <br> Pie-Chart showing Land Use pattern in India | Sustainable Development (Individual Project) |
| June | 13 | $\begin{aligned} & \mathrm{C}-1 \\ & \mathrm{G}-2 \end{aligned}$ | Power Sharing <br> Forest and Wildlife | Case Study of Belgium and Sri Lanka <br> Why Power Sharing is desirable. | Debate- Compare the different ways in which Belgians and Srilankan's have problem of diversity. <br> Prepare MCQ for Quiz (G.D) (Critical thinking) | Project: <br> 1). Judicious Utilization and conservation of resources |
| July | 25 | $\begin{aligned} & \mathrm{H}-1 \\ & \mathrm{H}-2 \\ & \mathrm{G}-3 \\ & \mathrm{G}-4 \\ & \mathrm{E}-1 \end{aligned}$ | Rise of Nationalism in Europe (continued) Nationalism in INDIA Water Resources Agriculture Development | The making of Germany and Italian State <br> Visualizing the Nation, Nationalism \& Imperialism Impact on globalization of Agriculture Different Persons have different developmental goals. | Concept- Map <br> The making of Germany \& Italian State G.D. on Russia \& Ukraine War Data Collection of Major crops in India Chart-Work Group Activity- Goals for girls and boys (Life Goals) <br> (Identify the differences) | 2) Reasons of Land degradation in India and how we can stop land degradable in India, especially Jharkhand. |


| Month | No. of working days | Sub. | Chapter/Unit Topic | Sub Topic | Activities | $\begin{aligned} & \hline \text { Projects (21 }{ }^{\text {st }} \\ & \text { Century Skills) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| August | 21 | PS-2 <br> Eco <br> C-4 | Federalism. <br> Sectors of Indian Economy <br> Gender, Religious \& Caste. | Decentralization in India <br> Comparing three Sectors Primary, Secondary and Tertiary. <br> Organized and unorganized Sectors | Election of Municipal Corporation in Chas Role of IT sector in Indian Economy G.D.P, Employment opportunities etc. Collect data Individual activity. | Project Group wise <br> Individual Project <br> Workers are exploited in the unorganized sectors (Collect Information from the sector) |
| September | 11 | H-3 | Map Practice Work + Revision The Age of Industrialisation. |  | Outline map of India Location, identification, labeling etc.. |  |
| October | 11 | $\begin{aligned} & \mathrm{H}-2 \\ & \mathrm{C}-6 \\ & \mathrm{G}-5 \\ & \mathrm{H}-4 \end{aligned}$ | Nationalism in India <br> Political Parties <br> Minerals \& Energy Resources. <br> Print culture \& modern world | $\mathrm{H}-2$, Meaning and causes of Nationalism in India C-6, Regional Parties *Dominance of Regional Party after 1990s) | *H-2, Class Debate $\mathrm{C}-6$, Collect information about ten regional parties (Symbol, objectives etc.) Political and social awareness, skill development) |  |
| November | 23 | $\begin{aligned} & \mathrm{H}-2 \\ & \mathrm{E}-3 \\ & \mathrm{G}-6 \end{aligned}$ | Nationalism in India <br> Money \& Credit <br> Manufacturing Industries | H-2, Ist World War, Khilafat \& Non cooperation movements. E-3, Self Help Groups | $\mathrm{H}-2$, Collect the pictures of leaders of Khilafat Committee <br> A Project work on S.H.G <br> In your localities Analytical thinking / skill development, logical thinking. |  |
| December | 16 | $\begin{aligned} & \hline \text { G-7 } \\ & \text { C-7 } \end{aligned}$ | Lifelines of National Economy Outcomes of Democracy | G-7 Tourism as a Trade C-7 Objectives \& Merits | *'Tourism promote National Integrity \& Economy' Awareness about Global \& Indian Culture |  |
| January | 14 | E-4 <br> E-5 | Globalization and the Indian Economy <br> CONSUMER RIGHTS (P.Work) | E-4 World Trade Organization (WTO) | Impact of WTO on developing countries Awareness and skill development |  |
| February | 13 |  | Revision/Map Practice // Doubt Clearance | Assignment based on Map Practice Quiz, Oral and Written Class Test |  |  |

## श्री अय्यप्पा पब्लिक स्कूल <br> बोकारो इस्पात नगर

पाठ्यक्रम 2022-2023
वर्ग-दशम
निर्धारित पुस्तकें:- 1. क्षितिज भाग-2
विषय-हिन्दी
$\begin{array}{ll}\text { 2. कृतिका भाग-2 } & \text { 3. हिन्दी व्याकरण - रचना सागर पब्लिकेशसं }\end{array}$

| Month | No. of working days | Chapter/Unit Topic | Sub Topic | Activities | Projects (21 ${ }^{\text {st }}$ Century Skills) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| अप्रैल-2022 | 22 | क्षितिज - पाठ - 01 - सूरदास के पद | कृष्ण के प्रति गोपियों का प्रेम | 1. सूरदास की अन्य रचनाओं की सूची तैयार करें। | 1.आधुनिक शिक्षा पद्धति एवं प्रचीन शिक्षा पद्धति |
|  |  | पाठ - 10 - नेताजी का चश्मा | स्वतंत्रता सेनानियों का महत्व | 2. स्वतंत्रता सेनानियों के नामों का संकलन एवं उनसे जुड़ी विशेष | का तुलनात्मक अध्ययन। |
|  |  | व्याकरण - अपठित गद्यांश वाक्य भेद | वाक्यों के भेद एवं रूपांतरण | घटना का वर्णन |  |
| मई-2022 | 05 | व्याकरण - वाक्य भेद, अपठित काव्यांश | वाक्य रूपांतरण | तुलसीदास द्वारा रचित 'दोहावली' के 'किन्हीं चार दोहों को लिखकर कक्षा में |  |
|  |  | क्षितिज - राम - लक्ष्मण परशुराम के संवाद | राम एंव लक्ष्मण की विशेषताओं का वर्णन | सस्वर वाचन करें। |  |
|  |  |  | उद्धव के घमंड को तोड़ना |  |  |
| जून -2022 | 13 | क्षितिज 02. राम - लक्ष्मण परशुराम संवाद | लक्ष्मण एवं परशुराम के मध्य संवाद | 1. क्रोध के दुष्परिणाम लिखे। <br> 2. रामायण के विभिन्न कांडों (खड़ों) |  |
|  |  | 11. बालगोबन भगत |  | की सूची तैयार करें। |  |
|  |  | व्याकरण - वाच्य | वाच्य भेद एवं वाच्य परिवर्तन | 3. ग्रामीण परिवेश में विधवा पुनर्विवाह |  |
|  |  |  |  | के प्रति सोच पर अनुच्छेद लिखें। |  |


| Mo. of <br> working <br> days | Chapter/Unit Topic | Sub Topic | Activities | Projects <br> (21st Century Skills) |  |
| :--- | :---: | :--- | :--- | :--- | :--- |
| जुलाई-2022 | 25 | क्षितिज 04. आत्मकथा | कवि की आत्मकथा का वर्णन | 1. काव्य के पदों का सस्वर वाचन करे। | 1. " 21 वीं सदी में विद्यालयों एवं |


| Month | No. of working days | Chapter/Unit Topic | Sub Topic | Activities | Projects (21 ${ }^{\text {st }}$ Century Skills) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| अक्टूबर-2022 | 11 | क्षितिज-03. उत्साह, अट नहीं रही है। | वर्षा का महत्व, फागुन माह की | 1. प्रकृति से संबंधित जानकारी इकट्टी करना। | 1. स्वतंत्रता प्राप्ति में महत्वपूर्ण भूमिका निभाने वाले रचनाकारों |
|  |  | 14. एक कहानी यह भी | सुंदरता का वर्णन, लेखिका की आत्मकथा एवं संघर्ष। | 2. लेखिका की तरह अन्य लेखक / लेखिकाओं, कवि | की सूची तैसार करें। |
|  |  | व्याकरण संदेश-लेखन | संदेशों के प्रकार। | / कवयित्रियों की स्वतंत्रता |  |
|  |  |  |  | प्राप्ति में हिस्सेदारी को बताएँ |  |
| नवम्बर-2022 | 23 | क्षितिज-06. यह दंतुरित मुसकान तथा 'फसल' | बच्चों के नए दाँतों और उसकी मोहिन मुस्कान का पिता पर | 1. उस्ताद बिस्मिल्ला खाँ के जीवन पर उक अनुच्छेद लिखें | 1. ऋतुओं के अनुसार खेती किए जाने वाले फसलों की |
|  |  | 9. संगताकर गायक का साथ देनेवाले संगतकार की चर्चा। | प्रभाव / फसलों को उगाने में सहायक चीजें का वणर्न। | 2. मुख्य गायकों को संगतकारों की आवश्यकता | सूची चित्र सहित तैयार करें |
|  |  |  | उस्ताद बिस्मिल्ला खाँ की रोचक जीवन शैली एवं शहनाई वादक | क्यों होती है? इस पर एक लेख लिखें। | 2.बिर्मिल्ला खाँ को किन-किन उपाधियों से |
|  |  |  | बनने तक के सफर की चर्चा |  | सम्मानित किया गया था, |
|  |  |  |  |  | इसकी सूची तैयार करें |
|  |  |  |  |  |  |
|  |  | (व्याकरण) -पत्रलेखन | अनौपचारिक पत्रों की जानकारी। |  |  |
|  |  |  |  |  |  |


| Month | No. of working days | Chapter/Unit Topic | Sub Topic | Activities | $\begin{gathered} \text { Projects } \\ \left(21^{\text {st }}\right. \text { Century } \\ \text { Skills }) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| दिसम्बर-2022 | 16 | कृतिका-05 मैं क्यों लिखता हूँ | रचनाकार की भीतरी विवशता एवं उससे उसे लेखन के लिए | 1. अपने जीवन की किसी घटना का लिखकर वर्णन करें। |  |
| जनवरी-2023 | 22 | क्षितिज-17 संस्कृति, सभ्यता एवं संस्कृति के मध्य के अंतर | मिलेन वाली प्रेरणा का वर्णन। | 1. एक स्वच्छ एवं सुदर वायेडाटा तैयार करें। |  |
|  |  | का वर्णन। |  |  |  |
|  |  | व्याकरण-स्ववृत, ई मेल लेखन |  |  |  |
|  |  | कृतिका - पुनरावृति |  |  |  |
| फरवरी-2023 | 13 | क्षितिज- पुनरावृति |  | 1. मौखिक प्रश्नोत्तर एवं लिखित प्रश्नोत्तर |  |
|  |  | कृतिका - पुनरावृति |  |  |  |
|  |  | व्याकरण - पुनरावृति |  |  |  |
|  |  | वार्षिक परीक्षा |  |  |  |
| मार्च-2023 | 23 | वार्षिक परीक्षा |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

श्री अय्यप्पा पब्लिक स्कूल
बोकारो इस्पात नगर
पाठ्यक्रम 2022-2023
वर्ग - दशम
विषय - संस्कृत

| Month | No. of working days | Chapter/Unit Topic | Sub Topic | Activities | Projects Century Skills) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| अप्रैल-2022 | 23 | (शेमुषी-द्वितीयो भागः) पाठ्यपुस्तकम् |  |  |  |
|  |  | 1. शुचिपर्यावरणम् |  | पाठ में प्रयुक्त समासिक पदों को चुनकर समासिक विग्रह सहित समास का नाम लिखें। |  |
|  |  | 2. बुद्धिर्बलवती सदा |  | पाठ में प्रयुक्त लड्लकार के पाँच वाक्य लिखकर उन्हें लट् लकार में परिवर्तित करें। |  |
|  |  | संस्कृत व्याकरण |  |  |  |
|  |  | 1. सन्धि <br> (संस्कृत व्याकरण) |  | सन्धि वृक्ष तैयार करें। |  |
|  |  | क. व्यंजन सन्धि | प्रथमवर्णस्य, तृतीय वर्णे परिवर्तनम् |  |  |
|  |  | ख. विसर्ग सन्धि | विसर्गस्य स्थाने, श्, ष्, स्, रत्वं |  |  |
|  |  | 2. अपठित गधांश (संख्या) |  | गधांश के लिए प्रश्न तैयार करें। (सामूहिक कार्य) |  |
|  |  | 3. पत्रलेखनम् |  | पत्र में प्रयुक्त कठिन शब्दों के अर्थों की सूची तैयार करें। |  |
|  |  | 4. <br> समास <br> (संस्कृत व्याकरण) | बहुव्रीहि: समास: | समास एंव उनके उदाहरणों का वृक्ष तैयार करें। |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |


| Month | No. of <br> working <br> days | Chapter/Unit Topic | Sub Topic | Activities | Projects <br> (21st Century Skills) |
| :--- | :---: | :--- | :--- | :--- | :--- |
| मई-2022 | 05 | 4. समास (संस्कृत व्याकरण) | तत्पुरूष: |  | 1. वन में रिथत गुरूकुल का <br> चित्र बनाकर उसके विषय में |
|  |  |  |  |  | 5 वाक्य संस्कृत में लिखें। |


| Month | No. of working days | Chapter/Unit Topic | Sub Topic | Activities | Projects (21 ${ }^{\text {st }}$ Century Skills) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 5. जननी तुल्यवत्सला |  | इन्द्र के पर्यायवाची शब्दों कों लिखें। |  |
|  |  | 8. वाच्य (संस्कृत व्याकरण) | कर्तृ, कर्म भाव | वाच्य चार्ट तैयार करें। (सामुहिक कार्य) |  |
|  |  | 9. समय | स्पाद, साार्ध, पादोन | 5 घड़ी का चित्र बनाकर संस्कृत में समय लिखें। |  |
|  |  | 10. अव्यय पदानि | उच्चै:,च श्व: ह्यः,अद्य, अत्र-तत्र |  |  |
|  |  |  | यत्र-कुत्र, इदानिम्, यदा, तदा | अवययों के अर्थ लिखकर वाक्य निर्माण करें। |  |
| अगस्त-2022 | 21 | (शेमुषी-द्वितीयो भागः) पाठ्यपुस्तकम् |  |  |  |
|  |  | 6. सुभाषितानि |  | पाठ में प्रयुक्त तृतीया एंव षष्टी विभक्ति के पदों से |  |
|  |  |  |  | 5-5 वाक्य बनाएँ। |  |
|  |  | 7. सौहार्द प्रकृतेः शोभा |  | संस्कृत भाषा में प्रकृति का वर्णन करें। (5 वाक्य) |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |


| Month | No. of working days | Chapter/Unit Topic | Sub Topic | Activities | Projects (21 ${ }^{\text {st }}$ Century Skills) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 11. अशुद्धि-संशोधनम् (संस्कृत व्याकरण) | वचन-लिंड्ग् पुरूष | 10 वाक्यों का लकार संशोधन चार्ट |  |
|  |  |  | लकार— विभक्तिदृष्टया संशोधनम् | तैयार करें। |  |
| सितंबर-2022 |  | पुनरावृति + | अर्द्धवार्षिक परीक्षा |  |  |
|  |  | (शेमुषी-द्वितीयो भाग:)+ (पाठ- $1-6$ ) | अर्द्धवार्षिक परीक्षा |  |  |
|  |  | संस्कृत व्याकरण (अर्द्धवार्षिक पाठ्यक्रम) |  |  |  |
| अक्टूवर-2022 | 12 | (शेमुषी-द्वितीयो भागः) (पाठ्यपुस्तकम्) |  |  |  |
|  |  | 8. विचित्र साक्षी |  | पाठ में प्रयुक्त ल्यप एवं तुमुन प्रत्यय से $5-5$ वाक्यों का निर्माण करे। | छठ पर्व का चित्र बनाकर उसके |
|  |  |  |  | पाठ में प्रयुक्त समासिक पदों को चुनकर उनका विग्रह करें एवं | विषय में 5 वाक्य संस्कृत भाषा में लिखें। |
|  |  |  |  | समास का नाम भी लिखें। |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |


| Month | No. of working days | Chapter/Unit Topic | Sub Topic | Activities | Projects (21 ${ }^{\text {st }}$ Century Skills) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1. सन्धि (सस्कृतं व्याकरण) | उत्वं | उदाहरण सहित सन्धि वृक्ष तैयार करें। |  |
|  |  | क. व्यंजन सन्धि | प्रथमवर्णस्य पंचमवर्णे परिवर्तनम् | संस्कृत भाषा में एक प्रेरणादायक |  |
|  |  | ख. विसर्ग सन्धि | विसर्ग लोप: | कहानी लिखें। (पत्रिका के लिए) |  |
|  |  |  |  | खेल की सामग्रियों को एकत्र कर $\qquad$ संस्कृत भाषा में उनका नाम लिखें। | र्शनी के लिए |
|  |  | 2. अपठित गद्यांश: <br> (संस्कृत व्याकरण) |  | गधांश लिखकर उसपर आधारित प्रश्न निर्माण करें। |  |
| नवंबर-2022 | 24 | (शेमुषी-द्वितीयो भागः) (पाठ्यपुस्तक) |  |  |  |
|  |  | 10. भूकम्पविभीषिका |  | पाठ में प्रयुक्त 15 सन्धि युक्त पदों को चुनकर सन्धि विच्छेद करें। |  |
|  |  |  |  | लट् लकार के 10 क्रिया पदों का चयन कर उससे वाक्य निर्माण करें। |  |
|  |  | 11. प्राणेभ्योऽपि प्रियः सुह्द |  |  |  |
|  |  |  |  |  |  |
|  |  | 4. समास (संख्या) | अव्ययीभावः (अनु, उप, सह, निर, प्रति, यथा) | उदाहरण सहित समास गुब्बारा बनाएँ। |  |
|  |  |  | द्वन्द्रः समास: |  |  |


| Month | No. of working days | Chapter/Unit Topic | Sub Topic | Activities | Projects (21 ${ }^{\text {st }}$ Century Skills) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 6. प्रत्यय (संस्कृत व्याकरण) |  | उदाहरण सहित प्रत्यय वृक्ष बनाएँ। |  |
|  |  | क. तद्वित प्रत्यय | - त्व, तल् | विचित्र साक्षी पाठ के आधार परसंक्षिप्त नाटक प्रस्तुत करें | नाटक |
|  |  | ख. स्त्री प्रत्यय | - ड़ीप् |  |  |
|  |  | 8. वाच्य | कर्तृ-कर्म-क्रिया | वाच्य चार्ट तैयार करें। (सामुहिक कार्य) |  |
|  |  | 9. समयः (संस्कृत व्याकरण) | सपाद्-सार्ध-पादोन् | 5 घड़ियों का चित्र बनाकर संस्कृत भाषा में समय लिखें। |  |
|  |  | 10. अव्ययपदानि <br> (संस्कृत व्याकरण) | कदाः सहसा, वृथा, शनैः, अपि कुतः | अव्ययों का अर्थ लिखकर वाक्य निर्माण करें। |  |
|  |  |  | इतस्ततः, यदि-तहि सम्प्रति |  | काश्मीर का प्राकृतिक दृश्य |
| दिसंबर-2022 | 19 | (शेमुषी-द्वितीयो भागः) (पाठ्यपुस्तक) |  | पाठ में प्रयुक्त 10 अव्ययों को चुनकर उनसे वाक्य निर्माण करें। | बनाकर उसके विषय में 5 वाक्य संस्कृत |
|  |  | 12. अन्योक्तय: |  |  | में लिखें। |
|  |  | 11. अशुद्धिसंशोधनम् | वचन-लिग्ड़-पुरूष -लकार-विभक्ति दृष्टया संशोधनम | 10 वाक्यों का पुरूष संशोधन चार्ट तैयार करें। |  |
|  |  |  |  |  |  |


| Month | No. of working days | Chapter/Unit Topic | Sub Topic | Activities | Projects ( $21^{\text {st }}$ Century Skills) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 3. पत्र लेखनम् (संस्कृत व्याकरण) | औपचारिक, पत्र, अनौपचारिक पत्र | अध्यापक से 2 दिन की छुट्टी |  |
|  |  |  |  | के लिए पत्र लिखें। |  |
|  |  | 5. चित्रवर्णनम् |  | दुर्गापूजा के उत्सव का चित्र बनाकर उसके विषय में |  |
|  |  |  |  | 5 वाक्य संस्कृत में लिखें। |  |
|  |  | 7. संस्कृतभाषायाम् अनुवाद: | लट्, लड़, लृट्, लोट्, विधिलिंड् | संस्कृत भाषा में 10 वाक्य लिखकर उसका हिन्दी |  |
|  |  |  |  | भाषा में अनुवाद करें। |  |
|  |  |  |  |  |  |
| जनवरी-2023 | 22 | पुनरावृति | उ |  |  |
|  |  | शेमुषी-द्वितीयो भागः |  |  |  |
|  |  | संस्कृत व्याकरणम् |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

## Sree Ayyappa Public School

BOKARO STEEL CITY
SYLLABUS-2022-23
Information Technology (IT)
Std. $\mathbf{x}$

| Month | No. of working days | Chapter/Unit Topic | Sub Topic | Activities | Projects (21 ${ }^{\text {st }}$ Century Skills) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April $+$ May | $22+5$ | Part A <br> Unit 1 <br> Communication Skills <br> Unit 2 <br> Self Management Skills <br> Unit 3 <br> Information and communication Technology skills | *Ways of communication <br> *Elements of communication <br> *Verbal and non verbal methods of communication. <br> *English language skills <br> *sentence formation. <br> *Meaning and importance of stress management <br> *Techniques <br> *Self confidence \& positive thinking <br> *Personal hygiene and self grooming <br> *Role of ICT <br> *Computer Basics, Input, Output \& Storage system <br> *Basic computer operations <br> *Internet Services and applications | -Role play on communication <br> -Identifying elements of the communication cycle <br> $\bullet$-Practice on Public Speaking <br> Role play of avoiding stressful situation <br> -Create a folder <br> - Making a Chart | Comparing methods of communication. Do presentation on that. <br> Presentation on computer security and privacy |
| June | 13 | Part B <br> Unit 1 <br> Digital Documentation <br> (Advanced) | *Create and apply styles in the document. <br> *Insert and use images in document <br> *create and use template <br> *Create and customize table of contents. <br> *Implement mail merge | -Create drawing using shapes <br> -Applying properties to shapes <br> -Positioning the image <br> -Wrapping Text with images <br> - Create a main document <br> -Demonstrate to print the label <br> using mail-merge <br> -Create data source <br> - Merge the data source with main document <br> -Edit document <br> -Print the letter and address label | Create and apply styles in digital documentation. <br> Implement the mail merge |


| July | 25 | Unit 2 <br> Electronic Spread Sheet (Advanced | *Analyze data using scenarios and goal seek <br> *Link data and spreadsheets <br> *Share and review spreadsheet <br> *Create and use Macros in spreadsheet | -Applying Data consolidation in open office calc. <br> -Applying subtotal open office calc. | $\rightarrow$ Prepare a worksheet $\rightarrow$ Project based on Data consolidation and Goal Seek. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| August | 21 | Unit 3 <br> Database Management System (Advanced) | *database Concept <br> *Concept of Database Management system <br> *create and edit tables using wizards | Create a table using SQL commands. <br> Prepare the sample table with some standard fields |  |
| September | 11 | Revision \& Practical exam |  |  |  |
| October | 12 | Part B <br> Unit 3 <br> Database Management system (Advanced) Cont Unit 4 <br> Web Applications and Security | *Retrieve data using query <br> *Create Forms and Reports using wizards <br> * Working with accessibility option <br> *Networking fundamentals <br> *Introduction to instant messaging <br> *Chatting with a contact Google Talk <br> *Using offline blog editors <br> *Online transactions <br> *Internet Security <br> *Prevent Accidents <br> *Protect Health \& Safety at work | $\bullet$ Creating form using wizard <br> -Identify the Primary Key, Composite key, Foreign key <br> $\bullet$-Online transaction site details <br> -Collect information on Internet Security <br> -Illustrate steps to create instant messaging account. | Project on SQLcommands. <br> Project based on instant messaging |
| November | 24 | Part A <br> Unit 4 Entrepreneur skills <br> Unit 5 Green Skill | *Entrepreneurship is business <br> * Entrepreneur Vs Employment <br> *Function and myth of Entrepreneur <br> *Advantages \& disadvantages of <br> Entrepreneurship <br> Types and fields of Entrepreneurship <br> *Natural Environment <br> *Influence on Environment <br> *green Economy and Green Skills | -Talking about Entrepreneurship As a life option (Debate) -discussion on How to prevent wastage (G.D) | Make a Art Project using waste. |
| December | 16 | Revision \& Practical exam |  |  |  |

## Sree Ayyappa Public School

## bOKARO STEEL CITY

SYLLABUS-2022-23
Physical Education
Std. $X$

| Month | No. of working days | Chapter/Unit Topic | Sub Topic | Activities | Projects (21 ${ }^{\text {st }}$ Century Skills) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April | 22 | *Test for measuring different fitness components <br> *Basket Ball | Strength <br> $\rightarrow$ Speed <br> $\rightarrow$ Speed <br> $\rightarrow$ Flexibility <br> $\rightarrow$ Endurance <br> $\rightarrow$ Agility <br> $\rightarrow$ measurements <br> $\rightarrow$ rules and Regulations <br> $\rightarrow$ Specific and General warming up <br> $\rightarrow$ Skills | -Dribbling <br> -Shooting <br> -Passing <br> -Defence | Prepare a menu for Healthy meals <br> *Breakfast <br> *Lunch <br> *Dinner |
| May \& June | $\begin{aligned} & 05 \\ & + \\ & 12 \end{aligned}$ | *Play <br> *Chess <br> *Physical activity \& Gender | ```\(\rightarrow\) Meaning and concept \(\rightarrow\) Characteristic play \(\rightarrow\) Benefits of play \(\rightarrow\) Regional play activities \(\rightarrow\) Rules and Regulations. \(\rightarrow\) Skills \(\rightarrow\) Anatomical difference between Gender \(\rightarrow\) physical activity and women \(\rightarrow\) Weight training for women``` | -How to move various chess pieces. <br> -How to note down the moves of chess | Do exercise dally at home like jumping skipping and any other exercise <br> Neck movement shoulder movement Trunk movement Ankle movement |
| July | 24 | *Stress and coping <br> *Football | $\rightarrow$ Measurement and cause $\rightarrow$ relaxation and Training $\rightarrow$ Coping strategies $\rightarrow$ Measurement $\rightarrow$ Rules and Regulations $\rightarrow$ Warming up General and Specific $\rightarrow$ Skills | -Kicking <br> -ball control <br> -passing <br> -tackling | Project on any of the major games and one Traditional Game |


| August | 21 | *Physical Activity and Quality of Life <br> *Volleyball | $\rightarrow$ Meaning and concept <br> $\rightarrow$ Benefits of physical activities to promote quality of life. <br> $\rightarrow$ Development of Ethical values through physical Activities. <br> $\rightarrow$ Measurements <br> $\rightarrow$ Rules and Regulations <br> $\rightarrow$ Warming up General and Specific <br> $\rightarrow$ Skills | -Service <br> -Passing <br> -Attack <br> -Block |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| September | 11 | *Physical Basis of Physical Education | $\rightarrow$ Meaning and Important <br> $\rightarrow$ Measurement of Blood Pressure, Pulse rate an Respiratory rate. <br> $\rightarrow$ Warming up and cooling down | Half Yearly Exam |  |
| October | 11 | *Psychological Basis of Physical Education. <br> Kho- Kho | $\rightarrow$ Meaning and Importance $\rightarrow$ Habit $\rightarrow$ Emotions $\rightarrow$ Measurements $\rightarrow$ Rules and Regulations $\rightarrow$ General and specific Warming up $\rightarrow$ Skills | -Running <br> -Chasing | Communicable and <br> Non Communicable |
| November <br> $+$ <br> December | $\begin{aligned} & \hline 23 \\ & + \\ & 11 \end{aligned}$ | *Career Avenues in the field of Physical Education <br> *Safety and Injuries <br> *Athletics | $\rightarrow$ Career Avenue in Educational Institutions, Media, Fitness, Industries, Educational Qualification in Physical Education <br> $\rightarrow$ Leading Institution of Physical Education <br> $\rightarrow$ Self Safety <br> $\rightarrow$ Safety of Equipment <br> $\rightarrow$ Prevention of Sports Injuries <br> $\rightarrow$ Sprint Race <br> Middle distance race <br> Throwing events <br> Jumping events <br> Rules and Regulations |  | Diseases |
| $\begin{gathered} \text { January } \\ + \\ \text { February } \end{gathered}$ | $\begin{aligned} & \hline 22 \\ & + \\ & 13 \end{aligned}$ |  | Revision of Various Fitness Test and Pre |  |  |

## Sree Ayyappa Public School

SYLLABUS-2022-23
Art \& Craft
Std. X

| Month | No. of <br> working <br> days | Chapter/Unit Topic | Sub Topic | Activities | Projects (21点 <br> Skills) |
| :--- | :--- | :--- | :--- | :--- | :--- |
| April | 22 | *Elements of Visual Art, <br> Make a painting made by <br> great Artist Contd.. | Jemini Roy |  |  |
| Amrita Shergil |  |  |  |  |  |

## Sree Ayyappa Public School

BOKARO STEEL CITY
SYLLABUS-2022-23

## MUSIC

Std. X

| Month | No. of working <br> days | Chapter/Unit Topic | Sub Topic | Activities | Projects (21st <br> Century Skills) |
| :---: | :---: | :--- | :--- | :--- | :--- |
| April | 23 | Ganesh vandana Knowledge of <br> terms <br> (Sangeet- Theory) | Sangeet, Naad, Swar, <br> Shudh, Komal, <br> Teevra Sapta, <br> Mandra, Madhya, Taar | National Anthem |  |
| May | 05 | Tabla Revision | Ten Verna of Tabla <br> Revision |  |  |
| June | 13 | Theory, Notation | Basic Knowledge of <br> rotation system |  | Aarooh, Avrooh, <br> Raaga, Laya, Mantra, <br> Taal. <br> A Brief introduction of <br> Indian Music |
| July | 25 | Definition, Indian Music | Songs for community <br> singing <br> (Five Folk and Trible <br> songs of different <br> regions) |  |  |
| August | 21 | Introduction of Raaga <br> Song | Yaman, Kafi, Bhairav <br> Patriotic song Krishna <br> and Rakhi Geet | Five Devotional song |  |
| September | 22 | Revision | Revision |  |  |
| October | 12 | Durga puja song, Sloga, Alankar | Alankar in Yaman and <br> Kafi, Durga puja song. | Tuning and Playing <br> any one of the <br> following Instruments. <br> (Sitar, Sarod, Violin, <br> Flute, Veena and <br> Guitar) |  |

$\left.\begin{array}{|c|c|l|l|l|l|}\hline \text { November } & 24 & & \begin{array}{l}\text { Taal Prichay, Theory } \\ \text { Deepawali song }\end{array} & \begin{array}{l}\text { Teental, Kaharwa and } \\ \text { Dadra } \\ \text { Biography of famous } \\ \text { Musicians, Deepawali } \\ \text { songs. }\end{array} & \text { Tabla accompaniment }\end{array} \begin{array}{l}\text { The following five } \\ \text { Taalas and Thekas } \\ \text { Kaharwa, Dadra, } \\ \text { Teental and } \\ \text { Jhaptaal) }\end{array}\right]$

Sree Ayyappa Public School
BOKARO STEEL CITY
SYLLABUS-2022-23

| DANCE |  |  |  |  | Std. X |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Month | No. of working days | Chapter/Unit Topic | Sub Topic | Activities | Projects (21 ${ }^{\text {st }}$ Century Skills) |
| April | 23 | *Introduction of Abhinaya <br> *A brief history of Indian Dance | What is abhinaya, Angik, Vachik, Aharya, Satwik definitions | Angikam slogam dance, Revision of previous Bharatnatyam classes. |  |
| May | 05 | *Famous dancers | Knowledge about famous dancers | Paste the pictures of famous dancers |  |
| June | 12 | *Greeva Bhed, Shiro Bhed, Drushti Bhed | Complete notes of Greeva Bhed, Shiro bhed \& Drushti Bhed | Greeva Bhed, Shiro bhed \& Drushti Bhed Practical work |  |
| July | 25 | * Allaripu | Importance of Adavus \& Knowledge about allaripu | Adavus Practice \& Allaripu performance. |  |
| August | 21 | *Navras \& Hand Gestures. | Knowledge about Navras \& Hand Gestures. | Composition of Navras. |  |
| September | 11 | *Guruvandana | Revision Guruvandana dance |  | Assessment I |
| October | 12 | *Devi Stuti | Devi Stuti lyrics and meaning | Devi stuti dance |  |
| November | 24 | Introduction of Kathak | History of Kathak | Bhumi pranamam, teen taal, tatkar, tora, tukara. |  |
| December | 19 | Kathak taal \& laya | Knowledge about Aamad, tukra, teehai, Salami, bol \& taal | Aamad, tukara, teehai, Salami Practice |  |
| January | 22 | Music instruments | Introduction of music instruments \& usage of classical dance | Dance choreography based on instrumental music |  |
| February | 14 | Folk Dance \& Dance Makeup | Knowledge of folk dances, benefits of dance. | Difference between Folk dance \& Classical Dance, Lesson on dance makeup |  |
| March |  | Revision |  |  |  |

